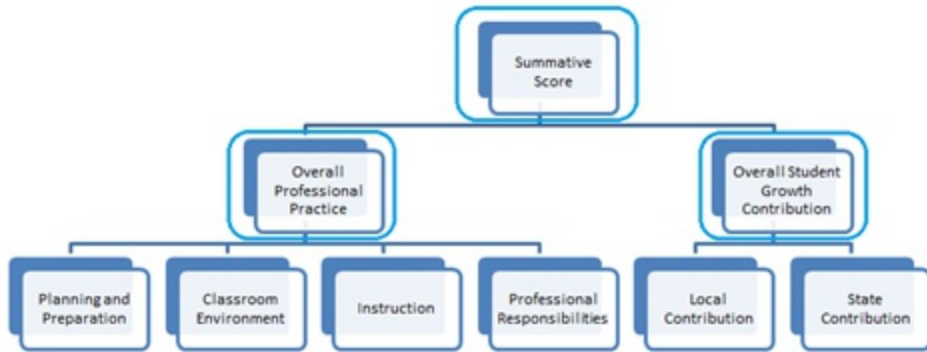


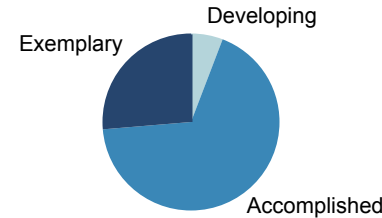
Evidence 4.1.3 KCEWS KY Teach Eff_Student Growth

2015 Teacher Preparation Program Impact Report - Institution: All

Institution All



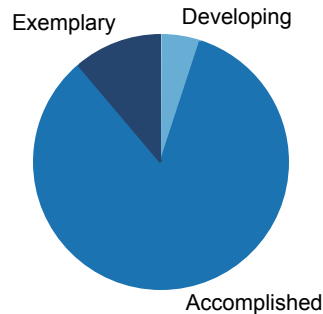
Overall Summative Score



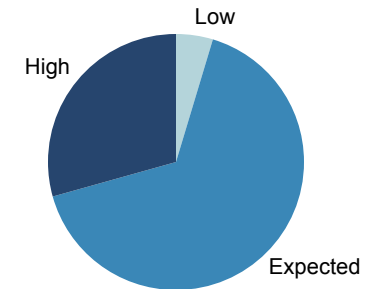
PGES was implemented for the first time statewide in the 2015 academic year [AY]. PGES scores from the 2015 AY are included in this report for all program completers from 2010-2015. All first year program completers are monitored through the Kentucky Teacher Internship Program [KTIP].

** Denotes redacted data (less than 10).

Overall Professional Practice



Overall Student Growth



The Professional Growth and Evaluation System (PGES) overall professional practice categorization is an aggregation, according to the Kentucky Department of Education [KDE] decision rules, of four sub-components of professional practice. Principals use their professional judgement and data from different sources of evidence to determine domain scores for these four sub-components of professional practice. Sources of evidence include: Student Voice Surveys, Professional Growth Planning/Self Reflection, Classroom Observations, and anything that the district determines important within their Certified Evaluation Plans.

According to KDE, all teachers have two sources of data contributing to their Student Growth Rating: 1) a local contribution based on their Student Growth Goal, and 2) a state contribution based on their Student Growth Percentiles (a measure of growth over time). Because math and reading are the only areas for which state assessments are administered for all students every year, only teachers of these subjects will have the potential inclusion of a state contribution to Overall Student Growth.

Planning and Preparation

Classroom Environment

Instruction

Professional Responsibilities

Local Contribution

State Contribution

Overall Professional Practice and Overall Student Growth by Domain

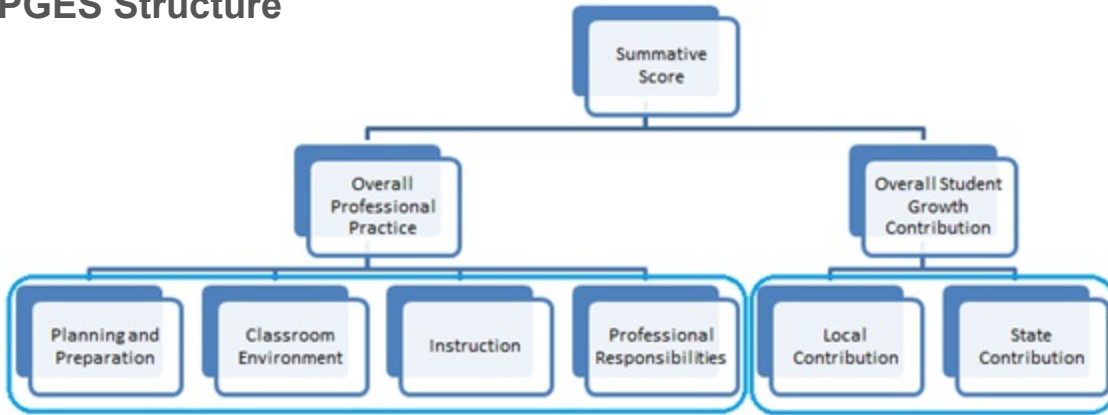
Institution: All



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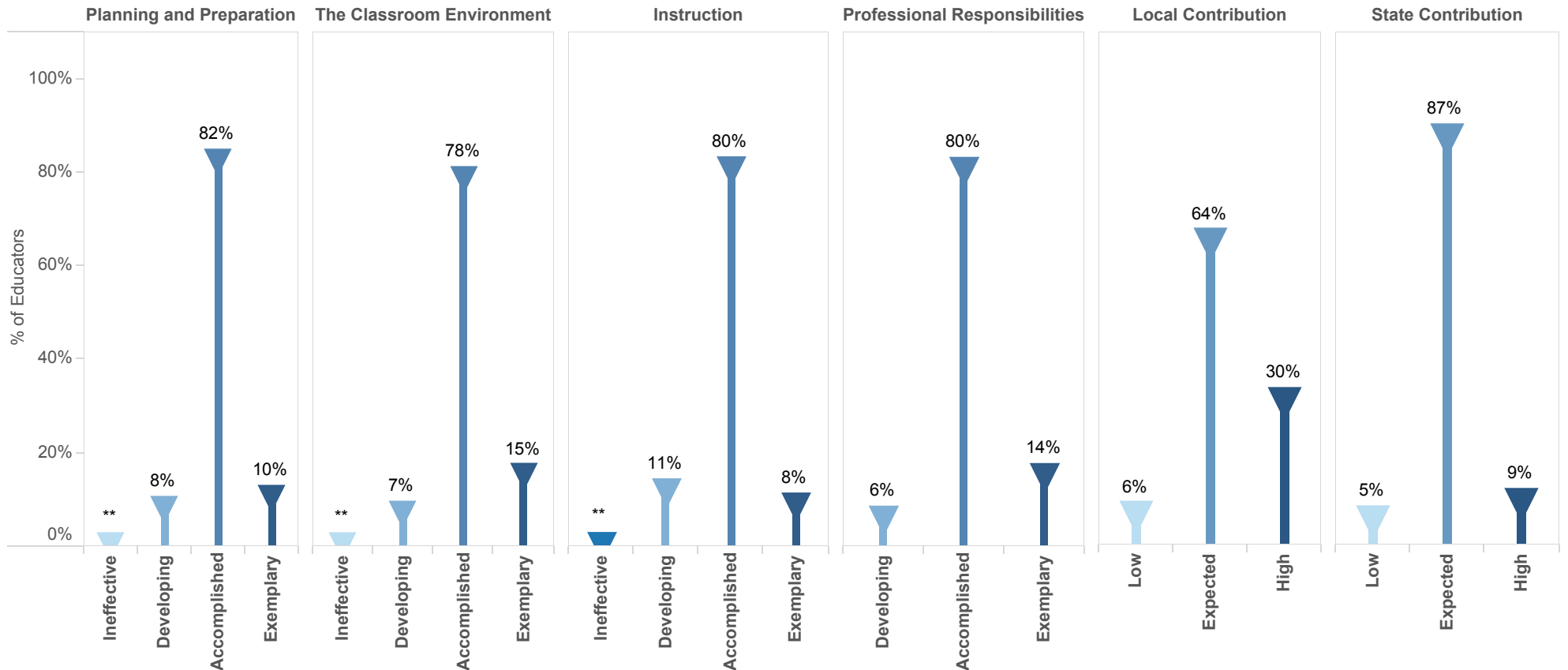
Institution
All

PGES Structure



Overall Professional Practice

Overall Student Growth Contribution



** Denotes redacted data points due to too few entries (less than 10.)